



# **2008-2009 Attendance Boundary Review**

## **A Report to the School District Board of Directors**

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**January 2008**

Prepared by:  
District Administration



# Committee Members

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## **Core Team**

- Clif Beaver
- Bob Cochran
- Steve Dissinger
- Rich Hug
- Andrew McLaughlin
- Sharon Parker
- Denise Miller
- John Nolen
- Mark Ransford

## **Ex Officio**

- Ken Batchelor
- John Sanville

## **Support Team**

- Sharon Allen-Spann
- Rick Hostetler
- Jim Molleca
- Dot Shaw
- Colleen Shearburn



# The Committee Reviewed

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- The history of UCFSD attendance boundary development
- Updated enrollment, capacity and classroom data
- Current school size and grade configuration research
- Recent and previous stakeholder input
- Buildings (visits) and building plans



# Guiding Principles

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- ❑ Maintain Quality of Program
- ❑ Assure Equity of Program/Facilities
- ❑ Maintain Neighborhood Schools Concept
- ❑ Preserve School Culture
- ❑ Maximize Building Design
- ❑ Minimize Frequency of Boundary Change



# History

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In November 2001, the School Board reaffirmed their June 1998 decision to modify the grade structure at the elementary level from a K-3 (CFES, UES), 4-5 (HES) to a K-5 (all four elementary buildings) structure



# History

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- A comprehensive redistricting effort started in April 2000
- The school board accepted the attendance boundaries recommended by the redistricting committee in 2001
- The boundaries were effective starting in the 2002-2003 school year and remain in effect today



# History

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- The redistricting committee commented that the accepted plan would have a life of three to five years
- The 2007-2008 school year is the sixth year



# History

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- In 2005, district administration recommended an attendance boundary plan to relieve anticipated overcrowding in PES and perceived under-utilization of CFES
- As a part of the study, significant work was done to determine whether a change in grade configuration could provide a solution to K-12 enrollment issues



# History

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- District administration recommended a change in attendance boundaries with no change in grade configuration
- After presentation of the plan, no changes were adopted by the school board



# Data Utilized

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- Enrollment Projections and Trends by Building
- Enrollment Distribution
- Special Education Projections and Trends
- Building Capacities
- Building Program and Classroom Needs



# Data Utilized

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- Housing Start Projections
- Classroom Sections Study
- Classroom Availability Study
- Classroom Size Report
- Building and Site Data
- Open Space Data
- Transportation Data



# Findings (Based on Current Data)

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1. Trend data includes impact of current known housing developments
2. Enrollment at Pocopson Elementary School is projected to neither increase nor decrease significantly after the 2011-2012 school year



# Findings (Based on Current Data)

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3. Chadds Ford Elementary and Hillendale Elementary School enrollment has risen in the last two years and is projected to continue to rise
4. Enrollment at Unionville Elementary School has decreased and projections show no significant increases or decreases



# Findings (Based on Current Data)

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5. The district provides equity in program and instruction; however, there are design differences in building capacities
6. Some program locations can be shifted to provide classroom space in schools



# Findings (Based on Current Data)

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7. Some non-district programs or service locations could be combined or relocated to gain classroom space to allow for shifts in enrollment
8. Student and program needs can be met in all four schools for the next two years based on student projections, classroom availability and program analysis studies



# Recommendation

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District administration recommends:

**No change in elementary  
attendance boundaries**

for a period of two years



# Recommendations

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1. No change to elementary attendance boundaries for a period of two years (2008-2009 and 2009-2010 school years)
  - With certain program relocations, sufficient classrooms exist to accommodate projected enrollment for at least two years



# Recommendations

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2. Annually, data and research regarding attendance boundaries will be updated and the need for boundary change will be reviewed each January



# Impact

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## **Personnel**

PES Guidance Counselor  
One Staff Move in 2008-2009

## **Technology**

Additional Computer Lab Capacity at PES

## **Facilities**

Internal district moves



# Impact

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## **Finance**

\$69K - Personnel

\$20K - Technology

## **Curriculum/Transportation/Food Service**

No Significant Impact



# Questions

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