

# **Achievement Report**

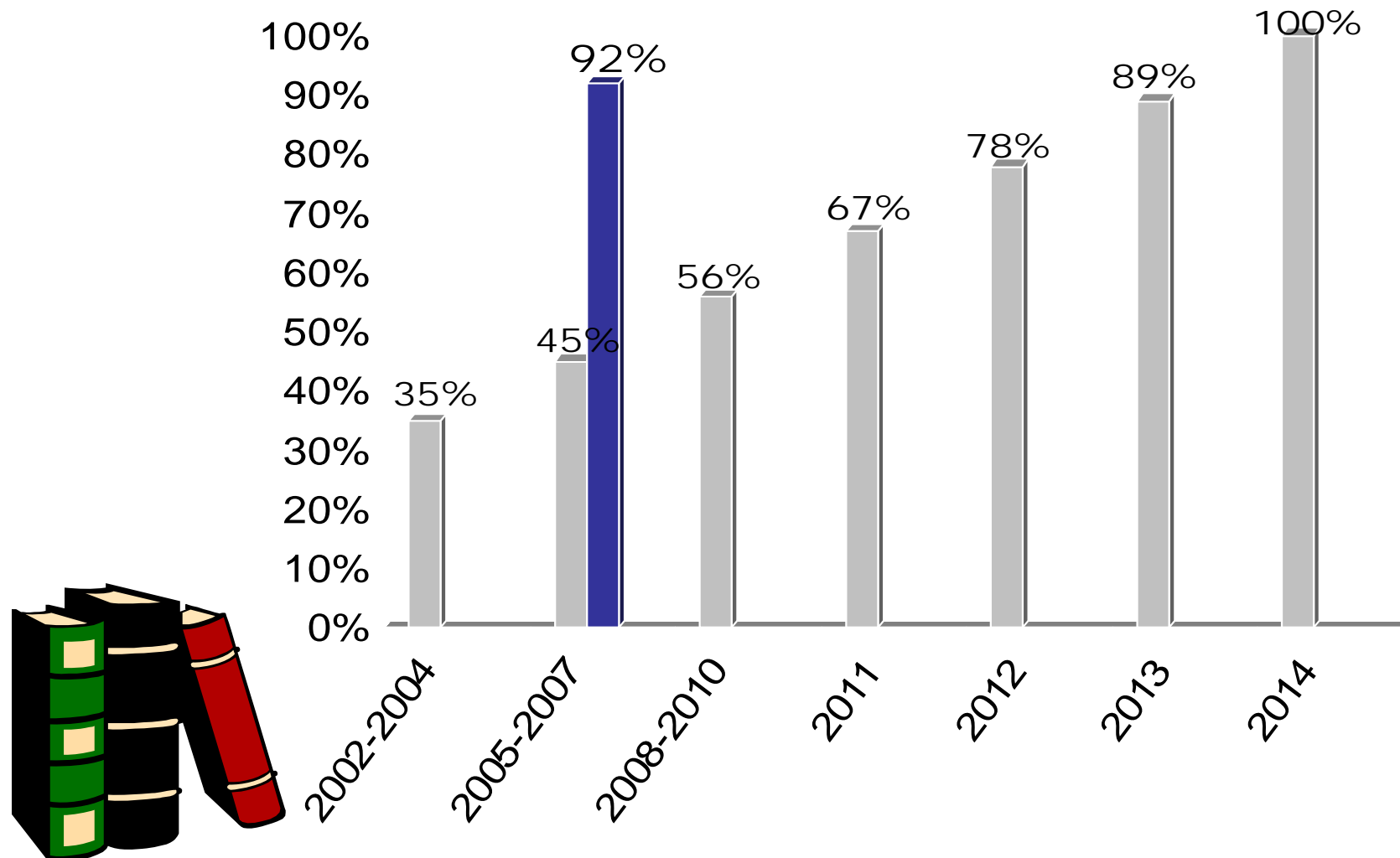
## **2006 - 2007**

Monday, October 15, 2007

**Ken Batchelor**  
**John Nolen**  
**Colleen Shearburn**

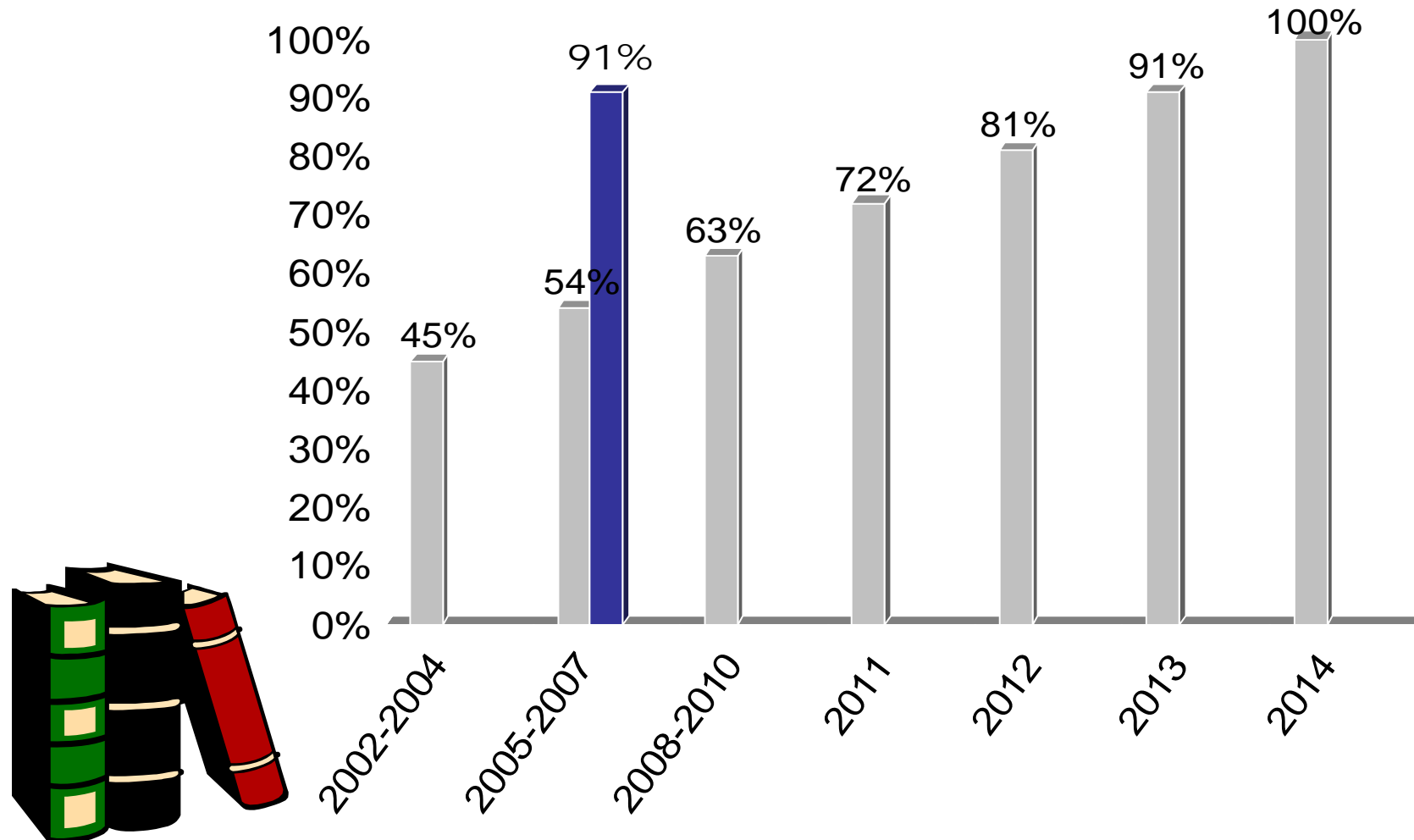
# Adequate Yearly Progress

## MATH – Student Proficiency Targets by Year



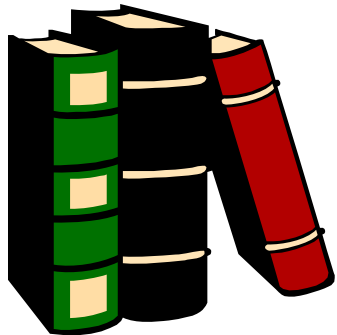
# Adequate Yearly Progress

## READING – Student Proficiency Targets by Year



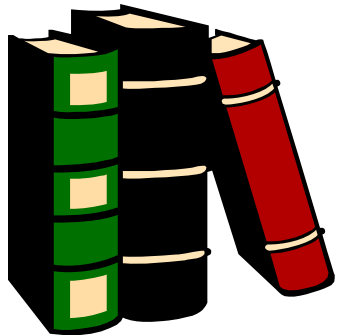
# 2006-07 Achievement Goals

- Meet and exceed local SAT and PSSA performance levels and promote achievement growth for all children



# Third Grade

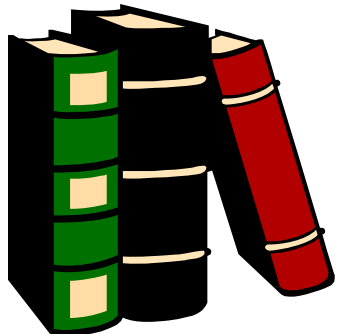
	<u>Math</u>	<u>Reading</u>
<b>CFES</b>	1410 / 96%	1422 / 91%
<b>HES</b>	1499 / 99%	1473 / 97%
<b>PES</b>	1448 / 96%	1460 / 95%
<b>UES</b>	1416 / 95%	1417 / 88%
<b>District</b>	<b>1445 / 96%</b>	<b>1444 / 97%</b>



**Average Scaled Score / Percentage Proficient**

# Fourth Grade

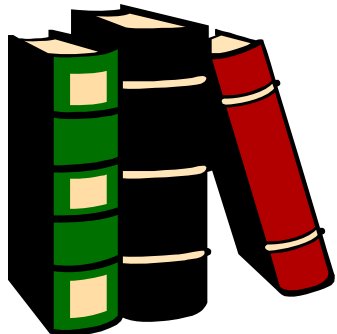
	<u>Math</u>	<u>Reading</u>
<b>CFES</b>	1649 / 96%	1551 / 98%
<b>HES</b>	1629 / 97%	1564 / 97%
<b>PES</b>	1560 / 99%	1482 / 93%
<b>UES</b>	1692 / 99%	1563 / 98%
<b>District</b>	<b>1627 / 98%</b>	<b>1534 / 96%</b>



**Average Scaled Score / Percentage Proficient**

# Fifth Grade

	<u>Math</u>	<u>Reading</u>	<u>Writing</u>
<b>CFES</b>	1612 / 96%	1535 / 94%	1509 / 94%
<b>HES</b>	1692 / 98%	1567 / 91%	1510 / 93%
<b>PES</b>	1633 / 96%	1470 / 91%	1397 / 91%
<b>UES</b>	1609 / 90%	1489 / 85%	1390 / 85%
<b>District</b>	<b>1629/ 94%</b>	<b>1502/ 89%</b>	<b>1432 / 90%</b>



**Average Scaled Score / Percentage Proficient**

# Sixth Grade

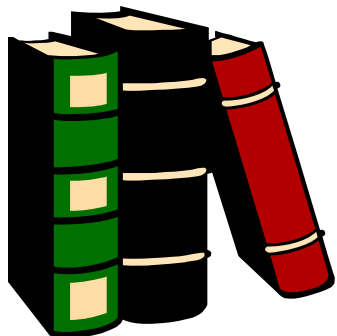
Math

Reading

**CFPMS**

1580 / 90%

1476 / 85%



**Average Scaled Score / Percentage Proficient**

# Seventh Grade

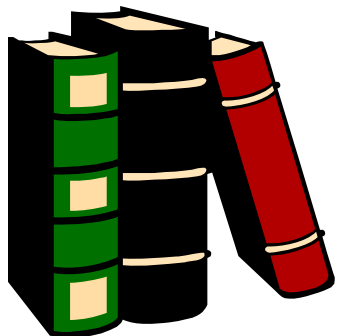
## Math

## Reading

**CFPMS**

1646 / 94%

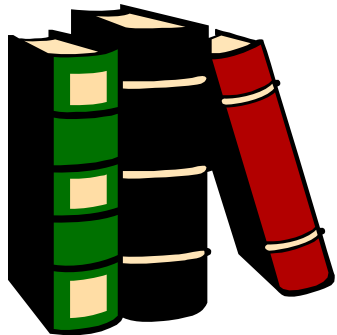
1561 / 94%



**Average Scaled Score / Percentage Proficient**

# Eighth Grade

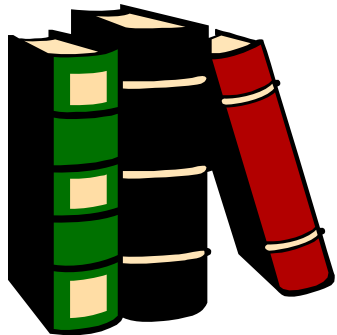
	<u>Math</u>	<u>Reading</u>	<u>Writing</u>
<b>CFPMS</b>	1590 / 93%	1646 / 98%	1518 / 93%



**Average Scaled Score / Percentage Proficient**

# Eleventh Grade

	<u>Math</u>	<u>Reading</u>	<u>Writing</u>
<b>UHS</b>	1491 / 80%	1484 / 84%	1530 / 96%

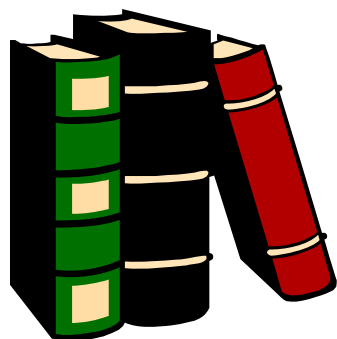


**Average Scaled Score / Percentage Proficient**

# SAT - 2007

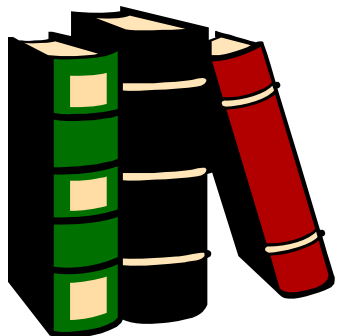
	<u>UHS</u>	<u>State</u>	<u>Nation</u>
<b>Math</b>	572	499	515
<b>Reading</b>	556	493	502
<b>Total</b>	<b>1128</b>	<b>992</b>	<b>1017</b>

	<u>UHS</u>	<u>State</u>	<u>Nation</u>
<b>Writing</b>	545	482	494
<b>Total</b>	<b>1673</b>	<b>1474</b>	<b>1511</b>



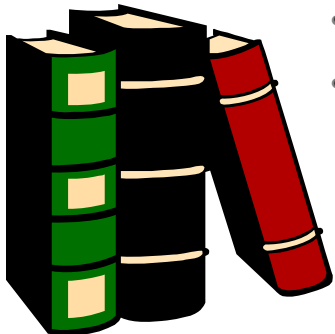
# SAT – Four Year Average

	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
<b>Math</b>	571	580	585	572
<b>Verbal</b>	<u>574</u>	<u>575</u>	<u>572</u>	<u>556</u>
<b>Total</b>	<b>1145</b>	<b>1155</b>	<b>1157</b>	<b>1128</b>



# Adequate Yearly Progress

- **Overall & in all Subgroups:**
  - 90% Average Daily Attendance Rate (Previous Year)
  - 80% Graduation Rate (Previous Year)
  - 95% PSSA Participation Rate
  - 45% Proficient in Math / 54% in Reading
- **Subgroups (n=40) by School**
  - Economically Disadvantaged
  - English Language Learners
  - Ethnic
    - 06-07 Asian Subgroup (CFPMS)
  - Migrant
  - Special Education (IEP)
    - 06-07 Special Education Subgroups (UES, CFPMS, UHS)



# Adequate Yearly Progress

✓ Chadds Ford Elementary

✓ Hillendale Elementary

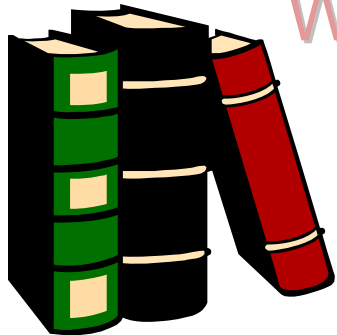
✓ Pocopson Elementary

✓ Unionville Elementary

✓ C. F. Patton Middle

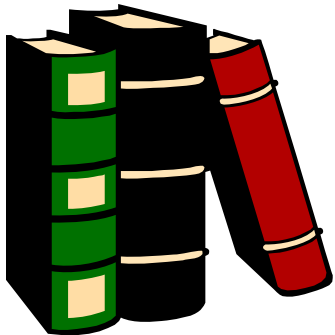
Warning Unionville High

✓ **UCF School District**



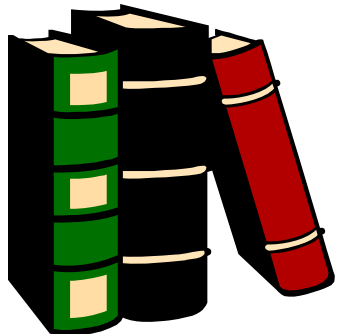
# Adequate Yearly Progress

- **Special Education Subgroups in PA (Grade 11)**
  - 44 Students in Subgroup at Unionville (06-07)
  - Out of 508 High Schools with a Special Education Subgroup of 10 or more students, Unionville High School was ranked 39 for proficiency of the Special Education Subgroup.
  - Only 8 schools out of 508 were 45% proficient or more for Math within the subgroup
  - Only 14 schools out of 508 were 54% proficient or more for Reading within the subgroup



# Adequate Yearly Progress

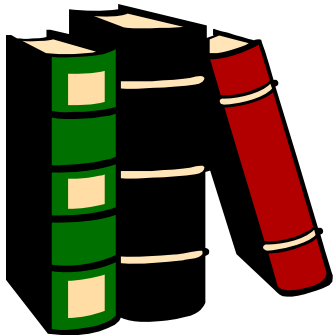
- **Special Education Subgroup at UHS for 07-08 (Grade 11)**
  - 48 students<sup>o</sup>
- **Meet AYP**
  - Reading
    1. 63% of subgroup designated proficient (31 students<sup>o</sup>)
    2. 42% of subgroup designated proficient
      - Meet Safe Harbor (21 students<sup>o</sup>)
    3. 78% of subgroup designated proficient
      - Meet PA Performance Index (38 students<sup>o</sup>)
  - Math
    1. 56% of subgroup designated proficient on PSSA (27 students<sup>o</sup>)
    2. 39% of subgroup designated proficient
      - Meet Safe Harbor (19 students<sup>o</sup>)
    3. 73.2% of subgroup designated proficient
      - Meet PA Performance Index (36 students<sup>o</sup>)



<sup>o</sup> Number of currently identified students

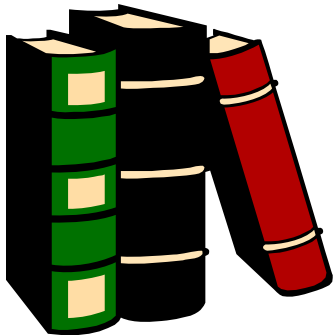
# Achievement Activities

- Standards-based curriculum alignment in K-12 language arts, math, science and social studies
- Individual reading and math instruction at the middle level
- Continuation of parent waivers for higher level courses at the high school
- Continued addition of AP and honors courses at the high school
- Increased use of data to drive instructional decision making and related staff development



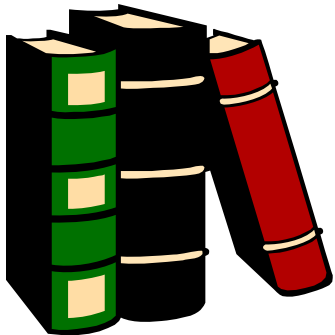
# Achievement Activities

- Extended School Year Program (ESY) for special needs students
- Annual study of achievement results with formulation of building action plans
- Development of Elementary Literacy Assessments and use of data (DIBELS)
- Elementary and Middle School assessment program to drive instruction and identify students who need support



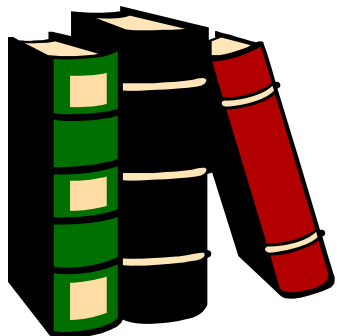
# Achievement Activities

- Common assessments, reading and math pre and post assessments at the middle level for all students
- High School proficiency courses in reading and math
- Title I Reading Support for identified students
- Implement Study Island grades 3 through 11
- Continued use of PSSA coach materials and focus on Assessment Anchors



# **2007-08 Achievement Goal**

**Meet and exceed local SAT and PSSA performance levels and promote achievement growth for all children**



# **Achievement Report**

## **2006 - 2007**

**Thank You**