

UNIONVILLE- CHADDS FORD SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: SPECIAL EDUCATION

ADOPTED: April 22, 2003

REVISED:

113. SPECIAL EDUCATION	
<p>1. Purpose 22 Pa. Code Sec. 4.28, 14.6</p>	<p>Each exceptional student attending district schools shall be offered an educational program that meets the individual's needs for educational, instructional, transitional and related services. The special education program shall be designed to comply with law; conform to district goals; and, to the extent feasible and consistent with the best interests of the exceptional student and other students, integrate programs of special education with the regular instructional program of the schools.</p>
<p>2. Definition SC 1371 22 Pa. Code Sec. 14.1</p>	<p>Exceptional students served by the special education program shall include those school-age children, as defined by law, resident in the district who so deviate from the average in physical, mental, emotional or social characteristics that they require special educational programs, facilities or services.</p>
<p>3. Authority 20 U.S.C. Sec. 1400 et seq. 29 U.S.C. Sec. 794 42 U.S.C. Sec. 12101 et seq. 22 Pa. Code Sec. 14 et seq. SC 1372</p>	<p>The Board directs that all students with disabilities shall be identified, evaluated, placed and provided with appropriate educational services, in accordance with federal and state laws. The district shall establish and implement a system of procedural safeguards and parental notification.</p>
<p>SC 1372</p>	<p>The Board shall determine the facilities, services and staff that will be provided by the district for the instruction of exceptional students.</p>
<p>4. Delegation of Responsibility</p>	<p>In order to maintain a more effective program of special education, the Board may participate in special education programs of Chester County Intermediate Unit No. 24.</p> <p>The Superintendent is directed to annually recommend to the Board the employment and retention of necessary staff and provision of required facilities and services to provide for the needs of exceptional students.</p>

<p>5. Guidelines 22 Pa. Code Sec. 14.38, 14.41</p> <p>22 Pa. Code Sec. 14.54, 14.68</p> <p>42 U.S.C. Sec. 12101 et seq. Pol. 103</p> <p>22 Pa. Code Sec. 342.1 et seq.</p>	<p>The Superintendent or designee shall develop procedures for evaluating the effectiveness of the district's plan for exceptional students and shall periodically report to the Board the criteria and results of such evaluation.</p> <p>The program to which each exceptional student is assigned shall be one that best assures success in learning and offers the least restrictive environment, in accordance with federal and state regulations.</p> <p>The Board directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family.</p> <p>No exceptional student shall be denied, because of handicap/disability, participation in extracurricular, intramural or interscholastic activities, or any of the services offered or recognitions rendered regularly to district students, unless participation is not practical because of the handicap/disability.</p> <p>All services, e.g., technology education, art, physical education, music, family consumer sciences, etc. which are extended to the general population of students shall be provided for exceptional students where feasible.</p>
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