

# UNIONVILLE- CHADDS FORD SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: PROGRAMS FOR GIFTED STUDENTS

ADOPTED: April 22, 2003

REVISED:

114. PROGRAMS FOR GIFTED STUDENTS	
<p>1. Authority SC 1371 22 Pa. Code Sec. 4.28, 14.2, 14.6</p>	<p>In accordance with the Board's philosophy to develop the special abilities of each student, the Board requires that appropriate instructional programs be conducted to meet the needs of exceptionally gifted and talented school age students.</p>
<p>2. Definition 22 Pa. Code Sec 342.1</p>	<p><b>Mentally gifted</b> – outstanding intellectual and creative ability the development of which requires special services and programs not ordinarily provided in the regular education program. This term includes a person who has an IQ of 130 or higher and when multiple criteria as set forth in Department Guidelines indicate gifted ability, determination of gifted ability will not be based on IQ score alone. A person with an IQ score lower than 130 may be admitted to gifted programs when other educational criteria in the profile of the person strongly indicate gifted ability. Determination of mentally gifted shall include a full assessment and comprehensive report by a public school psychologist specifying the nature and degree of the ability.</p>
<p>3. Guidelines</p>	<p>The framework for gifted programs shall encompass the following objectives:</p> <ol style="list-style-type: none"> <li>1. Expansion of academic attainments and intellectual skills.</li> <li>2. Stimulation of intellectual curiosity, independence and responsibility.</li> </ol> <p>Ability of candidates for gifted programs shall be evidenced by achievement in school work; designated scores on tests measuring intellectual ability and aptitude; and judgments of teachers, psychologists, administrators, and supervisors familiar with the demonstrated ability of the student.</p>
<p>Pol. 118</p>	<p>Courses of study may be devised in cooperation with other learning institutes, agencies or individuals for the development of one or more students, in accordance with the Board policy for independent study.</p>
<p>4. Delegation of Responsibility</p>	<p>Procedures shall be established by the Superintendent or designee for identifying students who have demonstrated advanced achievement or potential ability.</p>

