

Unionville-Chadds Ford School District School Reopening Health and Safety Plan 2021-2022 School Year

The Unionville-Chadds Ford School District has developed the following Health and Safety plan for the reopening of our schools in the 2021-2022 school year based on our Guiding Principles for last school year. This plan was developed by our administrative team with support and guidance from our school nurses, school physician, members of our teaching staff, other support staff and community members. This includes a task force composed of medical professionals, teachers, students, Board members, and administrators.

The plan considers the guidelines established by the Centers for Disease Control (CDC), the American Academy of Pediatrics (AAP), consultation with a local Infectious Disease expert and several other local informational data points, including community survey data and local COVID metrics. It is important to note that the Pennsylvania Department of Health (PaDOH) and the Chester County Health Department (CCHD) defer to the CDC for their school guidance.

Our team began working on this plan in May of 2021. At that early date, we realized that planning for the next school year must be a priority, but that conditions and guidance will constantly evolve and change. To that end we did several things to help formulate a plan that balances the need for student and staff safety with the need for having our students back in school. We scheduled several

meetings with other districts to make sure we had all the information possible before finalizing the plan. We also attended a variety of training and seminars related to opening schools during this pandemic. We solicited feedback from our medical staff, and we reviewed literature from other countries and states learning about their experiences and guidance from our medical community at large.

The plan outlines the many mitigation measures we may consider to allow for in-person instruction to occur in our buildings, while balancing the health and safety needs of our students and staff. No set of mitigation protocols will totally eliminate the risks of infection with COVID-19. Administration is dedicated to continue to monitor and adjust our plan based on new information and changing dynamics and reserve the right to make adjustments to this plan in real time. While communication and the support of the Board is essential, changes to this approved plan may need to occur quickly and it may not always be reasonable to wait to make changes until the next scheduled Board meeting each month. We will continue to be diligent in providing the public with the most up-to-date information through weekly updates on our planning and programming and as changes occur.

The Health and Safety Plan will be posted on our district website. As I mentioned, updates and changing guidelines will be noted and communicated through all of the District's communication channels. A school closing due to COVID-19 will only be implemented with close collaboration with the Chester County Health Department.

UCFSD Administration wants to thank our parents, teachers, students and School Board for their partnership and support as we move forward to navigate the changing waters of the 2021-2022 school year. Working together we will make this a successful and productive year for our students helping them move forward to reach their goals and to succeed in life and contribute to society.

Best Regards, Dr. John Sanville

Health and Safety Plan: Unionville-Chadds Ford School District

Pandemic Coordinator/Team

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. John Sanville	Superintendent	Plan Development and Crisis Response
Tim Hoffman	Assistant Superintendent	Pandemic Coordinator: Plan Development and Crisis Response
Michael Audevard	Director of Curriculum and Instruction	Plan Development and Crisis Response
Dr. Leah Reider	Director of Pupil Services	Plan Development and Crisis Response
Justin Webb	Director of Technology	Plan Development and Crisis Response
James Whitesel	Director of Facilities	Plan Development and Crisis Response
Dr. Michelle Lafferty	Principal: Unionville Elementary	Plan Development and Crisis Response
Dr. Amy Jenkins	Assistant Principal: Unionville High School	Plan Development and Crisis Response
Dr. Steve Dissinger	Principal: Patton Middle School	Crisis Response
Christa Fazio	Director of Communications and Community Relations	Plan Development and Crisis Response
Allison Newbrough	Lead Nurse: Unionville High School	Plan Development and Crisis Response
Maia Walters	Nurse: Hillendale Elementary	Plan Development
John Walsh	Teacher: Patton Middle School	Plan Development
Pat Crater	Director of Student Activities	Plan Development and Crisis Response
Marco Sordi	Supervisor of Transportation	Plan Development and Crisis Response

Guiding Principles

#1 KEEP EVERYONE SAFE

UCFSD Pandemic Team utilized the following information to develop the Health and Safety Plan in our efforts to keep our community safe:

- CDC Guidance
- PA Department of Health Guidance (defers to CDC guidance)
- Chester County Health Department Guidance
- American Academy of Pediatrics Guidance
- Task Force Feedback (July 8 and July 28 meetings)
- Survey Data from Parents, Staff and Students regarding masking
- UCFSD Summer Health and Safety Plan
- Consultation with Dr. Salwa Sulieman (Pediatric Infectious Diseases Physician, A.I. DuPont Hospital for Children)

#2 PROVIDE AN EXCELLENT EDUCATIONAL EXPERIENCE

- Prioritize in-person instruction to meet the educational needs of all students.
- Provide an online educational option for families.
- Commit to continuous improvement and professional development.

#3 SUPPORT STUDENTS AND STAFF SOCIALLY AND EMOTIONALLY

- Reconnect students to their teachers and classmates.
- Commit to building a strong school community by prioritizing relationships.
- Provide mental and behavioral health support.

- Preserve meaningful in-person and virtual events.
- Continue to offer athletics and extracurricular activities as conditions allow

#4 - DO OUR PART TO END THE PANDEMIC

 Be responsive to the changing conditions and guidance to help reduce the impact of COVID-19 in our schools and in our community

Health and Safety Plan Summary: Unionville-Chadds Ford School District

Initial Effective Date: (8/17/2021)

Date of Last Review: (08/09/2021)

Date of Last Revision: (08/09/2021), (08/15/201)

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The District will stay current with Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH), and Chester County Health Department (CCHD) guidance. In the event that the District needs to implement prevention and mitigation policies, we will use the appropriate strategies, policies, and procedures outlined in Question #3 of this Health and Safety Plan. In the interest of being able to act quickly to changing circumstances and conditions the Board of School Directors authorizes the Superintendent to make adjustments to the Health and Safety Plan as conditions warrant.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Our plan is to offer in-person instruction to all students for the 2021-2022 school year. We will provide an online educational option

through UCFVA and BVA. The UCFVA program will be an asynchronous program provided by BVA teachers in grades K-8. In grades 9-12, the District will use a combination of online courses taught by UCF teachers and BVA teachers, depending on the courses that a student selects.

For the 2021-2022 school year, the Superintendent, in conjunction with the Board of Directors, shall develop a Health and Safety Plan in forms and manners prescribed by the Pennsylvania Department of Education that ensures a minimum of 180 days of instruction, allowing for a minimum of 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level, employing any combination of in-person, virtual, and cyber learning as the District, from time to time during this pandemic and Section 520.1 emergency, deems appropriate to address the health and safety of students, faculty, and community, and the learning needs of students. Such instruction shall comply in full with the requirement of Chapter 4 of the regulations of the State Board of Education and with the curriculum standards published in accordance therewith (from the Board Resolution regarding Section 520.1 which is approved in conjunction with this document).

Students that need to quarantine or that are COVID-positive will receive continuity of services using the following protocols:

Secondary Protocol for COVID-19 Continuity of Instruction Quarantine Due to COVID + or Close Contact for Unvaccinated Students

- Allow remoting into class for COVID-19 Quarantine or COVID-19 illness only.
- Nurse should verify the need for a student to quarantine with the principal/teacher.
- Teacher needs at least one day of lag time to prepare for a student who will be remoting into class.
- While remoting into class, the teacher would have discretion to decide if the student can only observe the activity or can interact depending on the lesson.
- Assessments would not be allowed remotely and will be completed when the student returns to in-person instruction.
- Students remoting in would need to:
 - Engage in the learning process
 - Dress appropriately
 - Complete work from the classes
 - Turn cameras on
- Students who are healthy but quarantined will be expected to submit their work daily or in accordance with the teacher's expectations for their assignments.

• Students with COVID-19, who are sick, will have up to the number of days missed to complete and turn in all assignments for the time period they were out sick.

Rationale:

Due to the nature of the secondary schedule, students have many classes to manage each day. Because older students can function with more independence and less direct supervision, secondary students will be able to remote into their classes and participate where appropriate to keep up with the demands of the coursework. Secondary teachers feel that students would benefit from staying connected with the learning each day and that they could incorporate a student that needed to be quarantined for a finite period of time. The level of participation in the lesson each day will be based on teacher discretion and will be appropriate for the task being completed in class that day.

Elementary Protocol for COVID-19 Continuity of Instruction Quarantine Due to COVID + or Close Contact for Unvaccinated Students

- Remoting into class will not be allowed.
- Asynchronous work will be provided for COVID-19 Quarantine or COVID-19 illness.
- Nurse should verify the need for a student to quarantine with the principal/teacher.
- Teachers need a one-day lag time to prepare student work in Seesaw and/or through physical materials to be picked up/sent home (packets, worksheets, manipulatives, etc.).
- Work will be provided for a determined length of time depending on the type of quarantine or for up to 10 days for a COVID positive diagnosis.
- Students who are healthy but quarantined will be expected to submit their work daily or in accordance with the teacher's expectations for their assignments.
- Students with COVID-19 will have up to the number of days missed to complete and turn in all assignments for the time period they were out sick.
- Parents would need to understand students will be held accountable for work while they are out.
- Questions regarding assignments should be sent through Seesaw or directly to the teacher's UCFSD email account. The teacher will respond within 24 hours.

Rationale:

Younger students need more support and supervision for learning from adults in both the in-person and remote formats. Asynchronous work allows the teacher to focus on the in-person students during the school day, as well as handle questions from quarantined students when time allows. Asynchronous work also allows parents to support their children at times that are more convenient for them without having to work within the time constraints of the school day. It also decreases the need for extended screen time each day. Students who are sick should not have to attend classes synchronously. Asynchronous work can be completed at times when students feel better and/or have recovered from COVID.

Staff/Student Social/Emotional Health

- A comprehensive and robust student activities and athletics program will provide opportunities for all students to get involved in the school and make connections with peers.
- Ongoing data collection including attendance, grades, social work referrals, and risk screenings.
- Information from the Devereux Student Strengths Assessments (DESSA) will be used to guide decision making.
- The <u>Social Emotional Learning Vision Statement</u> will serve as a reference to support decisions.
- Virtual calming rooms will be provided at all levels available on school and District websites.
- Additional behavioral health team members at the secondary level will be contracted during the 2021-2022 school year.
- Resume annual Wellness Conference for staff and incorporate student wellness activities in all buildings.
- Re-entry and transition plans and activities will be developed in each building for students and staff to reconnect with the school and each other.

Student/Staff Physical Health

- School nurses will <u>follow CCHD guidance</u> related to communicable diseases including COVID-19 in addition to training staff and students on proper hand-washing and respiratory etiquette.
- Students and staff should report any exposures to COVID-19 or positive test results to the school nursing staff and/or to the coaching/athletic staff.
- Encourage staff and students who are sick to stay home.
- The school district will maintain adequate personal protective equipment for use by staff and students.
- Routine cleaning of any utilized spaces will be performed each evening. Additional cleaning and disinfection of high touch spaces will be implemented on an as needed basis.

- HVAC systems will be programmed to bring in as much outside air that our systems will safely allow.
- Any demand controlled ventilation (DCV) will be disabled in order to maintain a constant air flow throughout the day.
- HVAC systems will run for a minimum of 2 hours before and after the building is occupied to refresh air before arrival, and purge air at the end of the day.
- Portable HEPA air purifiers will be provided for all classrooms and small office spaces to further enhance clean air exchange rates and improve indoor air quality.
- Hand sanitizer stations will be maintained in each entrance area, and students and staff will be encouraged to use them before entering the buildings.
- Touch-free wall mounted hand sanitizer dispensers will be maintained throughout the buildings and in classrooms.
- All bus drivers, staff, and students must wear masks while on the school bus unless they have a documented medical condition that would prevent the wearing of a mask.
- Set up classrooms and workspaces to ensure there is a minimum of 3 feet of distance between students and staff.
- Assign seats in school settings to aid in contact tracing and to reduce the number of students that need to quarantine.
- Cohorting of elementary classes at recess may be implemented as a mitigation strategy.
- Water filling stations will be available.

Food Services

All students will have the opportunity to receive a free school breakfast and lunch through the continuation of the FFCRA through the Continuing Appropriations Act 2021 and Other Extensions Act. Lunch periods will be scheduled into the instructional day as usual.

In the event that we have to modify lunch due to COVID-19, we will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools and consider implementing the following interventions:

- Social distancing
- Grab and go and/or curbside delivery options
- Eating outdoors
- Modified lunch schedules
- Eliminating lunch through modified instructional schedules

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement Strategies, Policies, and Procedures a. Universal and correct wearing of We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department masks; (CCHD) guidance for schools. In the event that we decide to implement universal masking and correct wearing of masks for all, we will consider implementing the following options: See UCFSD Masking Chart in Appendix D When masks are required, all staff, students, and visitors will wear masks indoors while on school property, school field trips, or when using school vehicles unless they have a documented medical condition that would prevent the wearing of a mask except in special circumstances related to student needs or special activities (e.g. PE, Athletics, eating/drinking in the cafeteria). Any staff member or student engaging in high exertion outdoor activities including, but not limited to, athletics, exercise, or play activities will not be required to wear a mask when actively engaged in those activities. Masks will be provided to staff and students as needed. Masks will not be required while eating in the cafeteria but are required for students when moving about the cafeteria, going to the restroom, etc. Mask breaks for students will be allowed outside with clear supervision by a staff member. Bus drivers do not need to wear a mask if they are the only person on the bus. Staff that are working alone inside/outside may take off their mask.

	Masks allowed will fit CDC guidelines . Face shields will not be allowed as a substitute for a mask unless an individual's health plan requires an alternative to masks. The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) at any time.
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.
	In the event that we decide to implement physical distancing in schools greater than the minimum of 3 feet, we will consider implementing the following:
	Provide for 6 feet of distancing during lunch.
	Minimize student movement in the halls and provide for one-way traffic.
	Adjust or eliminate lunch schedules.
	If we are required to move to 6 feet of social distance, we would transition to a hybrid instructional program and implement the instructional schedule from the 2020-2021 Health and Safety Plan.
	Teachers would maintain 6 feet from students.
	Parents would be encouraged to drive students to school when possible, to help reduce the volume of students on school buses.
	The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) at any time.
c. Handwashing and respiratory etiquette;	We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.

In the event that we decide to implement additional handwashing and respiratory etiquette in schools, we will consider implementing the following:

School nurses will provide additional training to students and staff on correct procedures for handwashing. This will be in person and also nurses will create and share a PSA on the topic.

Additional signs encouraging proper handwashing will be located throughout the buildings and in the bathrooms.

Students will also be frequently reminded of appropriate etiquette when sneezing.

The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) at any time.

d. <u>Cleaning</u> and maintaining healthy facilities, including improving ventilation;

We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.

In the event that we decide to implement enhanced cleaning and ventilation above and beyond what is already being done in this health and safety plan, we will consider implementing the following:

Additional cleaning and disinfecting will be implemented on an as needed basis.

Additional portable HEPA air purifiers will be provided as needed and current HEPA filters will be changed as needed for all classrooms and small office spaces to further enhance clean air exchange rates and improve indoor air quality.

School buses would be disinfected daily in between bus routes.

The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) at any time.

e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools. In the event that we are responsible to implement contact tracing, isolation, and quarantining in schools for COVID-19, we will do the following: School nurses will follow CCHD guidance related to communicable diseases including COVID-19. Schools will continue to notify the Chester County Health Department of any confirmed case of COVID-19 by submitting the CCHD COVID-19 Report form. School nurses will reach out to the Chester County Health Department and partner with them to conduct an investigation, contact trace, and follow appropriate guidance. School nurses will provide each individual who is isolated or quarantined with the appropriate information and timeline for isolation/quarantine by the Chester County Health Department. Isolated or quarantined individuals may be required to provide medical notes to return to sports. Individuals returning to school after isolation or quarantine should notify the school prior to return. Pandemic Coordinator / Superintendent will communicate changes to safety protocols and school closures on the school website and via electronic communications. The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) at any time.
f. <u>Diagnostic</u> and screening testing;	We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.

In the event that we decide to implement diagnostic and screening testing in schools for COVID-19, we will do the following: School Nurses will follow CCHD guidance related to communicable diseases including COVID-19 and CDC guidance for diagnostic and screening testing. Offer assurance COVID-19 testing for unvaccinated staff or upon request by staff or administration. Perform COVID-19 diagnostic testing on symptomatic staff and students in school or refer out for testing if the individual is exhibiting symptoms in school. g. Efforts to provide vaccinations to school We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department communities: (CCHD) guidance for schools. In the event that we make efforts to provide vaccinations to school communities, we will do the following: In partnership with the Chester County Health Department we will offer two community Flu and COVID-19 vaccination clinics scheduled for September 23 and October 14, 2021 at Unionville High School. Partner with Penn Medicine Chester County Hospital to provide access to the Pfizer COVID-19 vaccination for our students 12+. We will communicate vaccine opportunities with our medical partners to families via email. Help facilitate vaccine clinics in conjunction with neighboring school districts for Chester County school district students. Partner with CarePortMD to host mobile vaccine clinics on our campus as needed to provide vaccines to any of our students aged 12+ and parents of our students who wished to receive the vaccine.

h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Appropriate accommodations to any stipulations in the Health and Safety Plan will be made through a student's Individualized Education Plan (IEP), Section 504 Plan, or Individual Health Plan.		
	IEP/GIEP/IST/504/Parent Conferences will be held virtually when feasible.		
	Social distancing requirements will be adjusted to allow for adult support staff to interact with students per the students' IEPs. Plexiglass or similar dividers will be provided if appropriate.		
	Modified learning environments will be developed with IEP team input and medical guidance as needed.		
	In the event that UCFSD implements universal masking, students with disabilities that render them unable to consistently comply with masking will be exempt. Students will be provided with breaks from wearing masks throughout the school day. Breaks will be provided outside or when students are greater than 6 feet away from staff or peers. Students will be able to try a variety of masks and face coverings within the school setting including a face shield.		
i. Coordination with state and local health officials.	We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.		
	Schools will notify the Chester County Health Department of any confirmed case of COVID-19 by submitting the CCHD COVID-19 Report form.		
	The District will consult with the Chester County Health Department prior to school closures and within-school-year changes in safety protocols.		

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **The Unionville-Chadds Ford School District** reviewed and approved the Health and Safety Plan on **August 16**, **2021**.

The pla	an was approved by a vote of:		
	Yes		
	No		
Affirme	ed on: August 16, 2021		
Зу:			
Signa	nture* of Board President)		
Jeff I	Hellrung		
Print I	Name of Board President)		

Appendix A

CCHD Instructions for Individuals with Close Contact

Appendix B

CCHD <u>Instructions for Symptomatic Individuals</u>

Appendix C

CCHD School Response Actions to COVID-19 (Charts)

Appendix D

UCFSD Masking Chart

County Transmission Level	7-Day Incidence Rate per 100,000		7-Day Percent Positivity	UCFSD Masking Status Grades K - 5	UCFSD Masking Status Grades 6 - 12
Low	< 10	AND	< 5%	Masking Recommended	Masking Optional
Moderate	10 - 49	OR	5% - 7.9%	Masking Required	Masking Recommended
Substantial	50 - 99	OR	8.0% - 9.9%	Masking Required	Masking Required
High	<u>≥</u> 100	OR	<u>></u> 10%	Masking Required	Masking Required